

Student Name : Hetal Patel

Guide Name : Dr. Rupam B. Upadhyaya

Degree : Ph.D.

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Title of Thesis : A study of Personality and Scholastic Achievement of the students of secondary schools in the context of Phobia

Objective of Study :

1. To construct and standardize the phobia inventory for the students of secondary schools.
2. To study phobia in students of secondary schools.
3. To study scholastic achievement of students of secondary schools.
4. To study personality of students of secondary schools.
5. To study the effect of phobia on scholastic achievement of students of secondary schools.
6. To study the effect of phobia on scholastic achievement of students of secondary schools in the context of area, types of School, types of family and Gender.
7. To study the effect of phobia on personality of students of secondary schools in the context of area, types of School, types of family and Gender.

Findings of Study :

1. The students having high and low phobia have the same scholastic achievement and there is no effect of phobia on scholastic achievement of the students.
2. The students having high and low phobia of urban area have the same scholastic achievement and there is no effect of phobia on scholastic achievement of the students in the context of area, types of School, types of family and Gender.
3. The students having high phobia are more extrovert than the students having low phobia.
4. The students of urban area having high phobia are more extrovert than the students having low phobia.